



City of Hope® Presents

Controversies in Cancer Care: Evidence, Interpretation & Clinical Decision Making

September 12, 2026

The Rose, a Hilton Tapestry Collection Property | Illinois

This belongs to:

Controversies in Cancer Care: Evidence, Interpretation & Clinical Decision Making

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Controversies in Cancer Care: Evidence, Interpretation & Clinical Decision Making

Welcome to Controversies in Cancer Care: Evidence, Interpretation & Clinical Decision Making, in Rosemont, IL!

On behalf of City of Hope and the Department of Continuing Medical Education, we would like to thank you for joining us for this educational activity.

Interest and input from our participants is encouraged so that we may incorporate requests and suggestions into future activities.

Our goal is to provide the desired information and skills which physicians and allied health care providers need in order to better serve their patient populations and research. Your thoughts are valuable and important, so please share them with us on the evaluation that will be emailed to you at the conclusion of the activity.

The link to the *Evaluation* can also be accessed under the **Tasks** page of this handout.

Should you have any questions, please visit the activity staff at the registration desk.

For post-activity CME information, please contact:

City of Hope
Department of Continuing Medical Education
1500 E. Duarte Road
Duarte, CA 91010
cme@coh.org
(626) 218-5622

Controversies in Cancer Care: Evidence, Interpretation & Clinical Decision Making

Contactless Registrant Sign-in:

You must confirm your attendance at the activity.

You will be provided with a unique code to record your attendance. You will need to text in the attendance code to the City of Hope CME text-in number (626-314-7448). Registrant sign-in, can also be completed via QR Code.

To ensure you are ready for *Contactless Registrant Sign-in*:

1. Please be sure to have with you the cell phone (mobile) you registered in your CME Profile.

If you have not done so yet, confirm your mobile number (*you only have to do this once*)

Log on to: <https://cme.cityofhope.org> Once logged on, click on "**My Account**" on the top right corner → Click on the "Edit" tab → then click on the "Mobile" tab:

- If mobile number is correct and you see the word "DONE!" simply close out the page. You are done!
 - If you see "CONFIRM NUMBER", your mobile number is not yet confirmed. To confirm it:
 1. Click "DELETE NUMBER AND START OVER."
 2. Enter your mobile number (*do not include hyphens/dashes*), to receive a confirmation code.
 3. Enter Confirmation Code (*this will be texted to you*).
 4. Click "CONFIRM NUMBER" and once you see "DONE!" close out the page. You are done!
2. Save the **City of Hope CME text-in number** as a contact in your cell phone: **626-314-7448**
 3. Please ensure your cell phone is fully charged, as charging stations will not be available in the activity area.

◆ General Information ◆

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MEETING MATERIALS

Check-in at the registration desk to receive activity materials and a name badge.

ACTIVITY NAME BADGE

Official activity name badge **must** be worn at all times to gain and maintain access to educational room and meals.

ACTIVITY LOCATION

The Rose, a Hilton Tapestry Collection Property
5200 Pearl Street
Rosemont, IL 60018

EDUCATIONAL SESSIONS

Alba Ballroom

REGISTRATION DESK - HOURS OF OPERATION

<i>DATE</i>	<i>TIME</i>	<i>LOCATION</i>
Saturday, September 12	7:30 AM – 3:00 PM	Alba Ballroom Foyer

MEALS & BREAKS

<i>DATE</i>	<i>DESCRIPTION</i>	<i>TIME</i>	<i>LOCATION</i>
Saturday, September 12	Breakfast	7:30 – 8:30 AM	Alba Ballroom Foyer
Saturday, September 12	Break	10:05 – 10:20 AM	Alba Ballroom Foyer
Saturday, September 12	Lunch	12:00 – 12:35 PM	Alba Ballroom Foyer

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Accreditation Statement

City of Hope is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation Statement

City of Hope designates this live activity for a maximum of 5.75 *AMA PRA Category 1 Credits*™. Physicians should claim only the credit commensurate with the extent of their participation in the educational activity.

The following may apply *AMA PRA Category 1 Credit*™ for license renewal:

- **Registered Nurses:** Nurses may report up to 5.75 credit hours toward the continuing education requirements for license renewal by their state Board of Registered Nurses (BRN). CME may be noted on the license renewal application in lieu of a BRN provider number.
- **Physician Assistants:** The National Commission on Certification of Physician Assistants states that *AMA PRA Category 1 Credit*™ accredited courses are acceptable for continuing medical education requirements for recertification.

Disclosure

This activity has been planned and implemented in strict compliance with the accreditation requirements, standards and policies of the ACCME. City of Hope takes responsibility for the content, quality and scientific integrity of this CME activity. Faculty and Planners have provided written disclosure of all relevant financial relationships which have been included in this handout. Any potential conflicts relative to the disclosure(s) have been resolved. City of Hope further encourages faculty/presenters to identify investigational products or off-label uses of products regulated by the U.S. Food and Drug Administration at first mention and where appropriate in the content. Please refer to the official prescribing information for each product for discussion of approved indications, contraindications, and warnings.

City of Hope may find it necessary to substitute faculty with comparable expertise on those rare occasions necessitated by illness, unforeseen scheduling conflicts or extraordinary occurrences beyond the control of City of Hope.

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Instructions for Obtaining CME Credit (AMA PRA Category 1 Credit™):

During the activity, participants will be provided with a unique attendance code to record their attendance. Physicians and others who wish to receive *AMA PRA Category 1 Credit™* for this activity **must** text in the unique attendance code for this activity, in order to record their attendance.

The unique attendance code will need to be texted to the City of Hope CME text-in number (626-314-7448). If you have not yet saved this number as contact on your cell phone, please do so now, to ensure you are ready to record your attendance. The text-in method will also be facilitated via a QR code that will be available upon check-in, at the activity registration desk.

Credit transcripts will be updated within a week to reflect your participation.

Retrieve your CME Transcripts by visiting the City of Hope CME website: <https://cme.cityofhope.org/>
Log in using your registered email and password.

Quick Tip!

Have trouble remembering your password? Once you log in to your account, do not log out, so you do not have to log back in!

Once logged in, click on the My Transcripts section at the top of the page, and click on "Completed Activities". You can then print your Credit Transcript or the individual Certificate, if desired.

For assistance, contact the Department of Continuing Medical Education at 626-218-5622 or cme@coh.org.

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To ensure that you are receiving the most current slide sets presented, as well as keeping with City of Hope's "green initiative" to reduce waste, an e-syllabus containing slide sets is available for this activity online only (**printed presentation not available on-site**). We recommend you access available presentations prior to the activity and bring your computer or mobile device fully charged. We gratefully acknowledge the presenters for their permission to offer this material as an e-syllabus.

E-Syllabus Download/Printing Instructions: *(printed syllabus will not be provided on-site)*

If you would like to download or print a copy of available presentations simply:

- 1) Visit the following link: CICC26 | E-Syllabus: <https://cme.cityofhope.org/CICC26-e-syllabus>
- 2) Find the desired presentation and click on the title of the presentation you would like to download
- 3) The presentation will open and appear in PDF format
- 4) To save the presentation, click "Save As"
- 5) To print the presentation, click "Print"

AJCC Cancer Staging Forms

- Access to the AJCC Cancer Staging Forms is also available via the e-syllabus.

PLEASE NOTE:

- ❖ Some presentations not provided prior to the activity will be accessible post-activity.
- ❖ All presentations will be available for 4 weeks following the conclusion of this educational activity.
- ❖ Presentations have been uploaded at the discretion of each faculty member.



◆ Upcoming Symposia ◆

Upcoming Symposia

Scan QR code for additional information



 **Multidisciplinary Approaches to Cancer Symposium**

October 1 to 3, 2026
The Ritz-Carlton O'ahu, Turtle Bay | Hawaii





 **City of Hope**

ANNUAL
Advances and Innovations in Endoscopic Oncology and Multidisciplinary Gastrointestinal Cancer Care

October 23 to 25, 2026
Waldorf Astoria Las Vegas, NV



CORE COMPETENCIES INFORMATION SHEET

PRACTICE-BASED LEARNING AND IMPROVEMENT

Physicians must be able to investigate and evaluate their patient care practices, appraise and assimilate scientific evidence, and improve their patient care practices. **CME programs address these issues if the topics relate to:**

- analyzing practice experience and performing practice-based improvement activities using a systematic methodology
- locating, appraising, and assimilating evidence from scientific studies related to their patients' health problems
- obtaining and using information about their own population of patients and the larger population from which their patients are drawn
- applying knowledge of study designs and statistical methods to the appraisal of clinical studies and other information on diagnostic and therapeutic effectiveness
- using information technology to manage information, access on-line medical information; and support their own education
- facilitating the learning of students and other health care professionals

PATIENT CARE

Physicians must be able to provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health. **CME programs address these issues if they address topics related to:**

- The ability to communicate effectively and demonstrate caring and respectful behaviors when interacting with patients and their families;
- gathering essential and accurate information about their patients
- making informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment
- developing and carrying out patient management plans
- counseling and educating patients and their families
- using information technology to support patient care decisions and patient education
- performing competently all medical and invasive procedures considered essential for the area of practice
- providing health care services aimed at preventing health problems or maintaining health
- working with health care professionals, including those from other disciplines, to provide patient-focused care

SYSTEMS-BASED PRACTICE

Physicians must demonstrate an awareness of and responsiveness to the larger context and system of health care and the ability to effectively call on system resources to provide care that is of optimal value. **CME programs address these issues if the topics relate to:**

- understanding how their patient care and other professional practices affect other health care professionals, the health care organization, and the larger society and how these elements of the system affect their own practice
- knowing how types of medical practice and delivery systems differ from one another, including methods of controlling health care costs and allocating resources
- practicing cost-effective health care and resource allocation that does not compromise quality of care
- advocating for quality patient care and assisting patients in dealing with system complexities
- knowing how to partner with health care managers and health care providers to assess, coordinate, and improve health care and knowing how these activities can affect system performance

MEDICAL KNOWLEDGE

Physicians must demonstrate knowledge about established and evolving biomedical, clinical, and cognate (e.g. epidemiological and social-behavioral) sciences and the application of this knowledge to patient care. **CME programs address these issues if the topics relate to:**

- demonstration of an investigatory and analytic thinking approach to clinical situations
- knowledge and application of the basic and clinically supportive sciences which are appropriate to their discipline

INTERPERSONAL AND COMMUNICATION SKILLS

Physicians must be able to demonstrate interpersonal and communication skills that result in effective information exchange and teaming with patients, their patients families, and professional associates. **CME programs address these issues if the topics relate to:**

- creating and sustaining a therapeutic and ethically sound relationship with patients
- using effective listening skills and eliciting and providing information using effective nonverbal, explanatory, questioning, and writing skills
- working effectively with others as a member or leader of a health care team or other professional group

PROFESSIONALISM

Physicians must demonstrate a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population. **CME programs address these issues if the topics relate to:**

- demonstrating respect, compassion, and integrity; responsiveness to the needs of patients and society that supersedes self-interest; accountability to patients, society, and the profession; and a commitment to excellence and on-going professional development
- demonstrating a commitment to ethical principles pertaining to provision or withholding of clinical care, confidentiality of patient information, informed consent, and business practices
- demonstrating sensitivity and responsiveness to patients' culture, age, gender, and disabilities

◆ Department of Continuing Medical Education ◆

Conflict of Interest Disclosure and Resolution & Core Competencies

Controversies in Cancer Care: Evidence, Interpretation & Clinical Decision Making

September 12, 2026

City of Hope takes responsibility for the content, quality, and scientific integrity of this CME activity.

City of Hope is accredited by the Accreditation Council for Continuing Medical Education (ACCME). As a fully accredited ACCME Category 1 CME credit provider, the Continuing Medical Education Department has in place policies and procedures which insure the balance, independence, objectivity and scientific rigor in all of its educational activities. City of Hope complies with the [Standards for Integrity and Independence in Accredited Continuing Education](#) of the (ACCME), which REQUIRE that all relevant disclosed conflicts of interest be mitigated prior to the educational activity.

To this end all faculty presenters who are in a position to control the content of an educational activity must identify any real or apparent conflict(s) of interest by disclosing to the Department of CME all relevant financial relationships¹ with any ineligible company². To comply with more intense scrutiny by accreditation agencies, should you disclose any relevant conflict of interest with an ineligible company, the content of your presentation must be peer reviewed prior to presenting. Presentations will be provided to participants as an e-syllabus or in a meeting handout, all relevant disclosures will be made known to participants prior to the start of the activity.

In furtherance of program impartiality, we request the use of generic drug names in your presentation as opposed to trade names. Under no circumstances will we accept trade names. Additionally, contents of your presentation must be based solely on scientific methods generally accepted by the medical community. Data will have been objectively selected from peer-reviewed literature and will be presented in an unbiased manner.

CORE COMPETENCIES

The American Board of Medical Specialties (ABMS) and the Accreditation Council of Graduate Medical Education (ACGME) have embarked on a joint initiative to quantify and evaluate a set of 6 physician core competencies by which the individual physician will be measured for Residency Certification, Board Certification and more recently, Maintenance of Certification (MOC). Individual hospitals and other health care delivery organizations will now also be evaluated by the Joint Commission on Accreditation of Healthcare Organizations (JCAHO) on their practice and demonstration of the 6 core competencies.

In brief, the actual term “core competencies” refers to those six abilities (competencies) that are central (core) to the practice of medicine, specifically: (1) Practice-Based Learning and Improvement, (2) Patient Care, (3) Systems-Based Practice, (4) Medical Knowledge, (5) Interpersonal and Communication Skills, and (6) Professionalism. To assist our conferees in demonstrating their completion of CME in the six core competencies, the educational content of each presentation will be noted by numbers 1-6 in the table below. CME certificates for this activity will reflect those core competencies addressed by the educational content of the overall activity.

Activity Faculty	Commercial Interest	Conflict/ Resolution & Faculty Discussion of Off-Label Drugs	Core Competencies
Jacob Bitran, MD	I do not have any relevant financial relationships with any ineligible companies.	None	1, 2, 4 & 6
Tanya Barauskas Dorff, MD	Consultant for Abbvie, Astellas, AstraZeneca, Bayer, Dendreon, Janssen, Novartis, and Pfizer; Grant/Research Support from Abbvie, Amgen, AstraZeneca, Dendreon, and Novartis.	The educational content has been peer-reviewed, an attestation on file and no conflicts were noted.	1, 3 & 4
Aileen Go, MD	I do not have any relevant financial relationships with any ineligible companies.	None	1, 2, 3, 4, 5 & 6
Ajaz M. Khan, MD, MBA	I do not have any relevant financial relationships with any ineligible companies.	None	1, 3, 4 & 6
Daneng Li, MD	I do not have any relevant financial relationships with any ineligible companies.	None	Reviewer
Kelly Mahuron, MD	Consultant for Iovance Biotherapeutics.	The educational content has been peer-reviewed, an attestation on file and no conflicts were noted.	1, 2, 3, 4, 5 & 6
Leslie Popplewell, MD	Consultant for Kite Pharma and Novartis.	The educational content has been peer-reviewed, an attestation on file and no conflicts were noted.	1, 2 & 4
Tulio Rodriguez, MD	Consultant for Genzyme and GSK; Grant/Research Support from Gilead Sciences, GSK, Kite, and Poseida Therapeutics; On the Speaker's Bureau for Genzyme and GSK.	The educational content has been peer-reviewed, an attestation on file and no conflicts were noted.	Planner 1, 2, 4 & 5

Activity Faculty	Commercial Interest	Conflict/ Resolution & Faculty Discussion of Off-Label Drugs	Core Competencies
Crystal Saavedra, BA	I do not have any relevant financial relationships with any ineligible companies.	None	Planner
Karan Shah, MD, MBA	I do not have any relevant financial relationships with any ineligible companies.	None	1 & 4
Walter Stadler, MD	Consultant for AstraZeneca, Aveo, Bayer, Caremark, EMD Serono, Merck, Pfizer, and Xencor.	The educational content has been peer-reviewed, an attestation on file and no conflicts were noted. <i>Off-label/Investigational use of: Investigational HIF inhibitors and PD1-VEGFR bispecific antibodies.</i>	1, 2, 3 & 4

1. The ACCME defines “relevant” financial relationships” as financial relationships with an ineligible company (in any amount), occurring within the past 24 months, that create a conflict of interest.
2. The ACCME defines an “Ineligible company” as any entity producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

Controversies In Cancer Care: Evidence, Interpretation, And Clinical Decision Making

SATURDAY, SEPTEMBER 12, 2026

7:30 – 8:30 AM **REGISTRATION & BREAKFAST**

8:30 – 8:35 AM **Announcements**
Tulio Rodriguez, MD

8:35 – 8:40 AM **Welcome**
Walter Stadler, MD

8:40 – 8:50 AM **Navigating Controversies in Modern Cancer Care: When Evidence Meets Clinical Judgement**
Tulio Rodriguez, MD

SESSION 1: Plasma Cell & Lymphoid Malignancies

8:50 – 9:15 AM **Should High-Risk Smoldering Myeloma be Routinely Treated?**
Tulio Rodriguez, MD

9:15 – 9:40 AM **Double-Hit Lymphoma: Do We Still Need Intensified Chemotherapy?**
Leslie Popplewell, MD

9:40 – 10:05 AM **CAR-T vs. Bispecific Antibodies in Earlier Lines of Therapy**
Jacob Bitran, MD

10:05 – 10:20 AM **BREAK**

SESSION 2: Solid Tumor Treatment Intensification & Local Therapy

10:20 – 10:45 AM **Making Sense of Many Options & Keeping the Patient at the Center: Newly Diagnosed Metastatic Prostate Cancer**
Tanya Barauskas Dorff, MD

10:45 – 11:10 AM **Role and Utility of FES PET Scan in Combination with ctDNA in Clinical Dilemmas**
Ajaz M. Khan, MD, MBA

11:10 – 11:35 AM **Radiation Plus Immunotherapy: Synergy or Added Toxicity?**
Karan Shah, MD, MBA

11:35 AM – 12:00 PM **Renal Cancer: Which Drug(s), When, and For Whom?**
Walter Stadler, MD

12:00 – 12:35 PM **LUNCH**

SESSION 3: Emerging Therapies & Evolving Standards

12:35 – 1:00 PM **Bringing Cellular Therapy to Melanoma: The City of Hope Experience with Tumor-Infiltrating Lymphocyte (TIL) Therapy**
Kelly Mahuron, MD

1:00 – 1:25 PM **Intensive Induction vs. Azacitidine/Venetoclax for Older but Fit Patients with Acute Myeloid Leukemia**
Aileen Go, MD

SESSION 4: Integrated Discussion/Panel

1:25 – 2:30 PM **Panel Discussion: Cross-Disciplinary Controversies in Cancer Care**
Moderator: Tulio Rodriguez, MD
Walter Stadler, MD — Genitourinary Oncology
Tanya Barauskas Dorff, MD — Genitourinary Oncology
Leslie Popplewell, MD — Lymphoma/Hematologic Malignancies
Aileen Go, MD — Leukemia/Cellular Therapy
Karan Shah, MD, MBA — Radiation Oncology

2:30 – 3:00 PM **Closing Discussion & Key Takeaways**
Tulio Rodriguez, MD

3:00 PM **ADJOURNMENT**

◆ Tasks ◆

Controversies in Cancer Care: Evidence, Interpretation & Clinical Decision Making

TASKS:

Activity Evaluation opens September 12, 2026 at 3:00 PM:

<https://cme.cityofhope.org//node/21830/course-object/52827>

Activity Feedback Survey opens September 12, 2026 at 3:00 PM:

<https://cme.cityofhope.org//node/21830/course-object/52828>

IMPORTANT:

*Last day to complete Activity Tasks is: **September 18, 2026***

You can scan the QR Code below to complete the tasks on your mobile device once the activity adjourns,
starting on 9/12/2026 at 3 PM



